# Jen Lewendon

# Cognitive Neuroscience/Sociolinguistics



https://j-lewen.github.io/

# **PROFILE**

My research interests lie at the intersection of cognitive neuroscience, linguistics, and social psychology, with a specific focus on unraveling the intricacies of speech processing beyond the purely linguistic content. Moreover, I am deeply intrigued by the complexities of bi-/multilingualism and the cognitive mechanisms that underpin language activation and interaction in individuals proficient in multiple languages. Through my work, I am also dedicated to advancing our understanding of language-related ERP as a methodology, and improvements in research, reporting, and reliability in the field.

# **EDUCATION**

01/09/2016

10/01/2020 Bangor, Wales	Bangor University: Psychology Dept.  Thesis: Two languages, one mind: How accent and lexical stress modulate bilingual language activation. Supervised by Prof. Guillaume Thierry.
01/09/2015 01/09/2016 Warwick, UK	Public Health – Epidemiology (PGDip) Warwick University: Warwick Medical School Grade: Distinction.
01/09/2014 01/09/2015 Wolves, UK	Education (PGCE) Wolverhampton University – Education Dept. Grade: Good
01/09/2011 01/09/2014 Bangor, Wales	English Language & Linguistics (BA) Bangor University: Linguistics Dept. Grade: First Class (Hons)

Cognitive Neuroscience - Bilingualism (PhD)

### **EMPLOYMENT**

01/03/2023 To-date	New York University (AD) Postdoctoral Fellow (2-year fellowship)
Abu Dhabi, UAE	Project: Social Cognition & its Electrophysiological Correlates.
01/10/2022 01/03/2023 Hong Kong	Hong Kong University Temporary Lecturer Role: Course creation, delivery & assessment for Research Methods & Statistics (Speech-Language Pathology BSc 2 <sup>nd</sup> year).
01/04/2021 01/03/2023 Hong Kong	Hong Kong Polytechnic University Postdoctoral Fellow (2-year award) Project: The Phonological Mapping Negativity: Authenticity, & functional sensitivity.

# **RESEARCH GRANTS**

2023	Hong Kong Polytechnic General Research Fund
Co-I	нкр <b>\$250,000</b>
2021	Hong Kong Polytechnic International Collaboration Fund
Co-l	нкр <b>\$146,525</b>
2019 PI	Santander Mobility Grant GBP £1000
2019 PI	Economic & Social Research Council Fieldwork Grant GBP £2270



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**UK** Citizen

# **PUBLICATIONS**

#### In prep

**Lewendon, J.**, Lin, J., Politzer-Ahles, S.J. (in prep<sup>1</sup>) Unconscious categorisation of L2 concepts may be based on the native semantic network, Targeted journal: *PNAS*.

**Lewendon, J.**, Britton, J., Yao, Y., Politzer-Ahles, S.J. (in prep) Neurotypical integration of speaker characteristics: how does the timeline of pragmatic mapping unfold? Targeted journal: *Psychophysiology*.

**Lewendon, J.**, Egan, C., Politzer-Ahles, S.J. (ongoing<sup>1</sup>) A systematic approach to ERP methodological quality assessment: the Event-Related Potential Quality Assessment List.

#### Under review

**Lewendon, J.**, Britton, J., Politzer-Ahles, S.J. (under review) The 'Phonological?' Mapping Negativity – language specificity of auditory ERP responses. *PLOS ONE*.

Vari, J., **Lewendon, J**. (under review) Studying implicit automatic language attitudes: Methodological challenges of the Affective Priming Paradigm. *Language & Communication*.

# Published

113.

**Lewendon, J.** (2023). ERP Training Resources. https://j-lewen.github.io/erp/.

**Lewendon, J.**, Britton, J., Poliltzer-Ahles, S.J. (2023) The MMN by another name? Exploring the assumed autonomy of the Phonological Mapping (Mismatch) Negativity. *Language Cognition and Neuroscience*.

**Lewendon, J.**, Mortimore, L., & Egan, C. (2020). The phonological mapping (mismatch) negativity: History, inconsistency, and future direction. *Frontiers in Psychology*, *11*, 1967. **Lewendon, J.**, Foltz, A., & Thierry, G. (2020). Electrophysiological Differentiation of the Effects of Stress and Accent on Lexical Integration in Highly Fluent Bilinguals. *Brain Sciences*, *10*(2),

# CONFERENCES & TALKS

**Lewendon, J.** Xu, C., & Yao, Y. (ace[ted) Processing gender-related stereotypical violations in spoken sentences of Mandarin Chinese. *Linguistic Society of America (LSA)*, New York.

**Lewendon, J.**, Lin, J., Politzer-Ahles, S.J. (2023) Unconscious categorisation of L2 concepts may be based on the native semantic network. *The European Society for Cognitive Psychology (ESCOP)*, Portugal.

**Lewendon, J.**, Egan, C., & Politzer-Ahles, S.J. (2022). The Event-Related Potential Quality Assessment List (EQuAL): a framework for systematic review and meta-analyses. *Cognitive Neuroscience Annual Meeting (CNS), San Francisco.* 

**Lewendon, J.**, Egan, C., & Politzer-Ahles, S.J. (2021). Developing a tool for systematic review of ERP literature. *Language Neurobiology Group*, Hong Kong Polytechnic University.

Maquate, K., Schliewe, K., **Lewendon, J.**, & Knoeferle, P. (2020) Lexical versus compositional World-Language Relations: Event-Related Brain Potential effects during Second Language Processing *33rd Annual CUNY Human Sentence Processing Conference*. Massachusetts, USA.

Maquate, K., Schliewe, K., **Lewendon, J.**, & Knoeferle, P. (2020) *Event-related brain potent effects of actions and role relations during second language picture-sentence verification. Cognitive Neuroscience Society (CNS).* Boston, USA.

**Lewendon, J.**, Foltz, A., & Thierry, G. (2019). *Accent and Bilingualism.* Language, Literatures & Linguistics Research Series. University of Bangor.

**Lewendon, J.**, Foltz, A., & Thierry, G. (2019). The role of native accent in unconscious L1 access. Humboldt-Universität zu Berlin, Dept. of German Studies and Linguistics, Berlin.

**Lewendon, J.**, Foltz, A., & Thierry, G. (2018). Does stress close the language gate? Inhibition of unconscious L1 activation. *24th Annual AMLaP Conference*, Berlin, Germany.

**Lewendon, J.**, Foltz, A., & Thierry, G. (2018). Lexical stress and unconscious L1 activation. *Cognitive Neuroscience of Second and Artificial Language Learning*, Bangor, UK.

**Lewendon, J.**, Foltz, A., & Thierry, G. (2018) Stress & accent within an integrated lexicon: Influences on implicit priming. *Phonetics Group & Laboratory*. University of Zurich, Switzerland.

#### **TEACHING ACTIVITIES**

01/10/2022 Research Methods & Statistics

01/03/2023 Speech-Language pathology BSc (2<sup>nd</sup> year)

Hong Kong University Role: Course creation, delivery & assessment

01/09/2020 Brain & Language

01/01/2021 Psychology BSc (3<sup>rd</sup> year)

Bangor University Role: Course delivery

01/09/2020 Language Impartments & Bilingualism

01/02/2021 Linguistics MA/MSc

Bangor University Role: Course creation, delivery & assessment

01/01/2019Sounds & Sound systems01/05/2019Linguistics BA (2nd year)Bangor UniversityRole: seminar/tutorial delivery

01/09/2018 Brain & Mind

01/01/2018 Psychology BSc (1<sup>nd</sup> year)
Bangor University Role: Practical anatomy lead

01/01/2017 Meaning & Mind

01/05/2017 Linguistics BA (2<sup>nd</sup> year)

Bangor University Role: Course co-creation, delivery & assessment

01/01/2016 Introduction to Linguistics 01/05/2016 Linguistics BA (1st year)

Bangor University

Role: Course co-delivery & assessment

#### SERVICES TO THE ACADEMIC COMMUNITY

Ad-hoc Reviewing Journal of Language & Conflict

Journal of Psychology & Sexuality

**Editorial Board** Social Psychological Bulletin. Special Issue: The gendered language (r)evolution: new insights

into the interaction between gender and language.

Podcasts & Moving laboratory: Science during the pandemic. (2022). Nature Careers.

https:// www.nature.com/articles/d41586-022-04396-8

Articles

Lewendon, J. (2021) Trapped in a hotel room: my scientific life in the pandemic. Nature,

600(7889), 559-560.

**Conference** Cognitive Neuroscience of Second and Artificial Language Learning Conference (2019).

Bangor University, UK.

Organization

3<sup>rd</sup> bi-annual Second Language Prosody Workshop (2017). Bangor University, UK.

Committee

#### STUDENT SUPERVISION

**Postgraduate** First supervision –Wang Masie – MA Linguistics – Bangor University - 2019-2020

Joint supervision – Jonathan Culkin – MA Linguistics – Bangor University - 2019-2020

**Undergraduate** Joint supervision – Xu Chenxi – BA Language and Speech Sciences – PolyU - 2022-2023

Joint supervision – Ju Tiangi – BA Language and Speech Sciences – PolyU - 2022-2023